

## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ENGLISH GRAMMAR

CODE NO.: ENG 132-3

SEMESTER: FALL

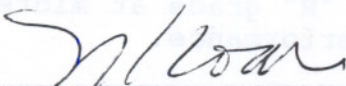
PROGRAM: OFFICE ADMINISTRATION

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: SEPTEMBER 1994

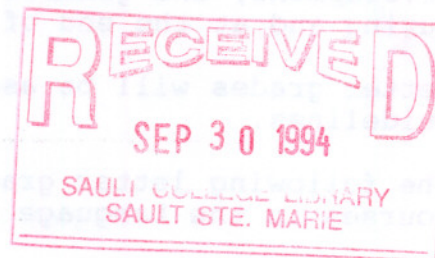
PREVIOUS OUTLINE DATED: SEPTEMBER 1993

APPROVED:

  
 NADEAN KOCH, DEAN, SCHOOL OF  
 ARTS AND GENERAL EDUCATION

DATE

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**PHILOSOPHY/GOALS**

This course, designed for Office Administration students, provides an intensive review of basic grammar and sentence structure concepts and promotes reading, writing, and vocabulary skills development. ENG 132-3 is the prerequisite for ENG 138-3 and Machine Transcription (MTC 200).

**METHOD OF ASSESSMENT**

Students' skills in reading comprehension, writing, vocabulary development, and grammar will be assessed by comprehensive testing during and at the end of the semester.

Letter grades will be assigned in accordance with department guidelines.

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

**Note:** Students may be assigned an "R" grade at midterm for unsatisfactory attendance and/or performance.

**GRADING**

Work will be graded as follows:

1. Grammar - 50%
2. Writing - 25%
3. Vocabulary/Related Activities - 15%
4. Reading - 10%

Marking schemes for assignments will differ from professor to professor and from assignment to assignment. This flexibility recognizes that professors need to vary their approach as they assist students with varying levels of competence to meet the objectives of the course.

TEXTBOOKS AND SUPPLIES

1. College English Communication. Stewart-Zimmer-Camp-Dombeck. McGraw-Hill Ryerson.
2. College English Communication: Workbook. Stewart-Zimmer-Camp-Dombeck. McGraw-Hill Ryerson.
3. GAGE Canadian Dictionary. GAGE Educational Publishing Company.
4. Roget's Thesaurus.

COURSE OBJECTIVES

Upon completion of this course, students will be able to do the following:

1. Write clear, concise, grammatically correct sentences in a variety of standard sentence patterns.
2. Analyze sentences to identify problems and correct them.
3. Demonstrate acquisition of vocabulary development techniques (dictionary use, context, personal glossary, etc.).
4. Read analytically emphasizing editing and summarizing skills.

COURSE TOPICS

The following topics will be taught:

1. Parts of Speech
  - a) Nouns - Number, Types (including gerunds)
  - b) Pronouns - Types, Case
  - c) Verbs - Tenses (including perfect and progressive)  
- Agreement  
- Transitive, Intransitive, Linking  
- Irregular Verbs
  - d) Adjectives - Types  
- Comparison  
- In a Series
  - e) Adverbs - Types  
- Comparison
  - f) Phrases - Prepositional  
- Participial  
- Infinitive  
- Gerundial

## 2. Sentence Sense

- a) Purpose - four kinds of sentences
- b) Recognizing Subjects, Verbs
- c) Recognizing Objects and Complements
- d) Structure (analyzing and writing sentences)
  - (i) Simple
  - (ii) Compound -- Run-on
  - (iii) Complex -- Fragments
  - (iv) Compound/Complex

3. Punctuation - Punctuation will be taught in conjunction with other topics.

4. The emphasis will be on editing skills and summary skills.

5. Vocabulary and Word Study - Exercises in vocabulary development, spelling, etc. will be assigned on an ongoing basis.

**Note:** Topics may not be presented in the order shown. To meet course objectives, students should expect to match each scheduled class hour with at least one hour of independent study.

## INSTRUCTIONAL METHODS

A variety of methods that may include individual and small group work and assignments will be used to respond to student needs.

## TIME FRAME

ENG 132-3 involves three periods per week for the entire semester.

## PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

SPECIAL NOTES

All students should be aware of the Special Needs Office in the college. Students with identified special needs are encouraged to discuss required accommodations confidentially with the professor. It is the responsibility of students who require accommodations to contact the Special Needs Office. All students and their tutors are required to meet with the professor before tutoring begins and as needed throughout the semester to enhance the learning process and student success.

ADVANCED CREDIT

Students who have completed an equivalent post-secondary course should bring relevant documents to the Coordinator, Language and Communication Department. Those who have related employment-centred experience should see the Prior Learning Assessment (PLA) Coordinator.

COURSE OUTLINE HISTORY

Course Title: ENGLISH GRAMMAR

Code No.: ENG 132-3

Program: OFFICE ADMINISTRATION

Original Date of Course Outline: JUNE 1988

Original Author(s): KAREN ROBB

Author of Each Revision:	Each Date of Revision:
JIM FOSTER	APRIL 1989
MARY MELESKY	JUNE 1989
MARY MELESKY	JUNE 1990
JANE POWER & MARVA MOILALA	JUNE 1991
Jane Power	May 1992
Jane Power	May 1993
Karen Robb	May 1993

The preceding outline belongs to Laura Bourgeois